



FamR 230

Human Development

Human Development at a Glance: In this course, we will dig into the concepts, issues, theories of human growth and development from conception to death. We will focus on the interrelation of physical, cognitive, and psychosocial development of the individual throughout the life span.

DETAILS FOR FAMR 230:

This Fall 2020 class meets online via Laulima. We begin on August 24, 2020 and continue through the first week of December. Textbook is free and online [Human Development – A Psychological Approach](#)

Prerequisites for this class include English 21 or English 22 or ESL 15, placement in English 100 or 102 (or consent of instructor).

It's a good idea to check into our virtual classroom at least twice a week just as you would if you were attending a regular face-to-face class.

I give specific due dates that are listed for each week. The deadline for all online submissions is posted with the assignments and folders.

Introduce Yourself:

I want to know who you are! Within the first week of class, as part of class participation, please prepare an introduction. Please include a good quality photo (I need to be able to recognize you on the street!) and tell us something about yourself, but do NOT include your phone number, address, or other private details. Then post your introduction to the INTRODUCTIONS folder on the Discussion page. I've put my own introduction as an example.



WHO I AM AND HOW TO FIND ME:

Lucy L Jones, Ph.D., lucyj@hawaii.edu

Associate Professor, Hawai'i CC

Office – Kaliko 151 – Pāalamanui

Student Hours by appointment

My office phone is 808-969-8849

Feel free to stop by for a chat, although it's a good idea to make an appointment to see me. With our "new normal" with the Pandemic, I am usually not in my office, but we can always chat online via FaceTime, Skype, or whatever way you communicate.

Office Hours:

Tuesday 10-12 am and the Zoom link is

<https://us02web.zoom.us/j/86347372866?pwd=K1dHMmhCOE1oYnRRWjBOMmZ6Y0l4dz09>.

Thursday 4-6 pm. The link for that is

<https://us02web.zoom.us/j/81464690103?pwd=ZTh6Z3o2dDBQQkQwRG93UXhwOEVHUT09>

Students with Verified Disabilities: If you have a disability with verification on file with our Office of Students with Disabilities, please let me know if you think you will need accommodation. I will be glad to provide accommodations as needed.

IN CLASS, expect to participate actively in class, usually in the form of answering questions, and engaging in conversations with your

classmates. Class discussions are a necessary part of any regular class. Since I try to replicate this atmosphere online, you will want to take part in regular discussion among the class members by responding to at least two of your classmates each week. This counts as "participation." I probably will take part in these discussions, but not all the time. I will, however, be responding to each of the assignments, sometimes individually and sometimes collectively.

OUTSIDE OF CLASS, you will need to meet with me at least once during the semester. I like to know the students in my classes on a more personal level so you can be more than just a name on the page. On top of that, we need to fulfill the government requirement that we are following the rules of an online class. Please don't wait until the last minute; let's arrange a time to meet on Skype, or on FaceTime **no later than week six.**

NECESSARY INFORMATION:

The school catalog <http://hawaii.hawaii.edu/catalog/> has information regarding:

- "Non-Discrimination"
- "Student Conduct Code"
- "Sexual Harassment"
- "Academic Grievances."

Cyber-Class: Sometimes assignments are lost in cyberspace. Make sure that you keep an electronic copy of everything you send in case you need to verify that you sent an assignment by the due date. I do give points for posting your assignments on time. The time an item is sent shows up on electronic submissions. With electronic copies sent to yourself, you can forward lost assignments to me to receive credit for the module. Invariably your computer will decide to be difficult or it will crash just the very moment before midnight that you were going to send in your assignment. Please plan ahead!

Course Learning Outcomes:

Students will be able to:

- Describe the main features of Behaviorism, Humanistic and Cognitive developmental theories.
- Apply the level or stage of development--biological, cognitively, psychosocially, and morally to different age groups and be able to give specific examples of all four from infancy to old age.
- Utilize a combination of several social science research methods to investigate similarities and differences in human development across the lifespan.

- Integrate and apply knowledge and ideas which can be utilized in future careers in the social sciences.

Other Policies for This Class:

Turnitin: You are to use Turnitin with each of your papers. The Class ID is **25205508** and the password is “**famrJones**” (without the quotation marks). Under Modules in Laulima, “turnitin” is explained more completely in case you are not familiar with using it. Turnitin.com is **not** where you turn in your assignment, but where you check it for originality. **Only then** do you post your assignment on Laulima for me to read.

Announcements: Please check Laulima regularly for announcements. You can sign in using your school ID and password. Sometimes it will show up in your email, as well.

Assignments: For all assignments you are expected to use correct English, including spelling, grammar, and punctuation. There are specifically labeled folders on the “Discussion” page where you will post your written work.

Personal Request: For your Laulima posts, I need you to use 16 or 18 font Arial for the sake of my eyes. My old eyes start to cross after I’ve read too much online, so making it bigger (**not bold**) helps a great deal. Word docs or .pdf files can be in 12 font Arial.

Grades: At the end of each week, you will be able to check the Gradebook on Laulima to see where you stand. If you are more than two weeks behind, you need to talk with me ASAP. I will accept no late work past the end of each four weeks. At times, there will be more or less points than indicated. The final grade is based on the percentage of total points given through the semester.

Semester Grades

90-100% = A

80-89% = B

70-79% = C

60-69% = D

0 – 59% = F

Grades are based on the following

- Introduction = **Up to 20 points**
- Weekly Assignments and Reflections = **Up to 20 points or more**
- On Time Assignments = **10 points**
- Meeting with Me = **40 points**

- Final Generational Essay = **Up to 100 points**
- Participation = **Up to 20 points each week**
- Semester Reflection = **Up to 20 points**
- CES completion = **10 point**

Feeling Lost?? There may be words and concepts that are not familiar to you. This is a college level course and you are expected to do independent work, including looking up words and concepts you don't understand. If you have done your best research and you still have questions, consult with me via email or message, or check with other students on the Discussion page under "Questions."

RUBRIC: Written Assignments, Semester Reflection, Attendance, Participation, Final Generational Essay

	Exceeds Expectations	Meets Expectations	Does not meet Expectations
Assignments	Insightful and complete responses; correct grammar, spelling, and punctuation. Overall excellence	Complete responses; correct grammar, spelling, and punctuation	Adequate length, correct grammar, spelling, and punctuation
Weekly Reflections	Thoughtful & provocative responses; correct grammar, spelling, and punctuation. Overall excellence	Thoughtful responses; correct grammar, spelling, and punctuation	Simple response; correct grammar, spelling, and punctuation
Team Presentation	Creative and provocative presentation; excellent Integration of team topic and individual presentation	Creative presentation. Good integration of team topic, and individual presentation	Adequate Integration of team topic, and individual presentation
Semester Reflection	Thoughtful and provocative responses; correct grammar, spelling, and punctuation. Overall excellence	Thoughtful responses; correct grammar, spelling, and punctuation	Simple response; correct grammar, spelling, and punctuation

Attendance	Regular attendance; On time, no unexcused absences.	Regular attendance; occasionally late; no unexcused absences	Regular attendance; several unexcused absences.
Participation	Appropriate and provocative class discussion; involvement; Insightful comments; regular participation	Appropriate class discussion; thoughtful comments; Involvement; regular participation & attendance	Appropriate class discussion & comments; Some involvement; regular attendance

TENTATIVE SCHEDULE OF CHAPTERS AND ASSIGNMENTS:

Week 1
Introduction and Research Methods
Chapter 1

Week 2
Developmental Theories, Genetics, Prenatal Development
Chapter 2

Week 3
Birth and Newborn
Chapter 3

Week 4
Infancy
Chapter 4

Week 5
Toddlerhood
Chapter 5

Week 6
Early Childhood

Chapter 6

Week 7

Middle and late Childhood

Chapter 7

Week 8

Adolescence

Chapter 8

Week 9

Adolescence

Chapter 9

Week 10

Emerging Adulthood

Chapter 10

Week 11

Early Adulthood

Chapter 11

Week 12

Middle Adulthood

Chapter 12

Week 13

Blue Zones

Week 14

Late Adulthood

Chapter 13

Week 15

Death and Afterlife Beliefs

Chapter 14

Week 16

Generational Paper Due and Review

College Policies and More

(Things you need to know about the college)

Professionalism

Netiquette (online etiquette) refers to online behavior, and the following are general guidelines to follow to practice proper netiquette:

- Do not use all CAPS in online communication. ALL CAPS usually indicate that the writer is shouting, and this could set up an uncomfortable situation.
- Use correct spelling, capitalization and punctuation in ALL correspondence. Do not use “texting” language.
- Be respectful to each other and choose your words carefully. When communicating online, words can be misunderstood. Make sure to proofread before posting and consider how someone might misinterpret them.
- Express differences of opinion in a polite and rational way.
- Maintain an environment of constructive criticism when commenting on the work of other students.
- Avoid bringing up irrelevant topics when involved in group discussions or other collaborative activities.
- If you ever receive an email or response in discussions that is not appropriate, please contact me immediately. I have a no tolerance policy to anything that appears to be harassing, impolite, insulting or which uses profanity. Situations like this may be referred to the Dean and corrective action will be taken.

Systemwide Student Conduct Code

To support a positive and safe learning environment, all students are required to adhere to the [Student Conduct Code](#):

The Student Conduct Code includes acts of academic dishonesty. Acts of dishonesty, include but are not limited to the following:

1. Cheating, plagiarism, or other forms of academic dishonesty.
2. Furnishing false information to any UH official, faculty member, or office.
3. Forgery, alteration, or misuse of any UH document, record, or form of identification.

Alleged violations of the Student Conduct Code are taken seriously and may be reported to administration for investigation and disciplinary action.

Hawai'i CC Student Conduct Code

Hawai'i CC supports a positive educational environment that will benefit student success. In order to ensure this vision, Hawai'i CC has established the Hawai'i CC Student Code of Conduct to ensure the protection of student rights and the health and safety of the community, as well as to support the efficient operation of all programs. All currently enrolled

students at Hawai'i CC are required to abide by the Student Code of Conduct. A copy of the most current [Student Code of Conduct can be found on the college website](#).

Online Safety

Avoid becoming a victim of phishing scam or identity theft. All email messages that appear to come from a college, university, bank, credit union, credit card company or similar organization and asks you to provide personal information and/or your account and password, either directly or through a false login screen, should not be trusted. **DO NOT REPLY!** Never give out your password to anyone!

If you question the validity of an email, please check [the UH ITS Alert website](#).

You can also [report a suspicious email](#) regarding University of Hawai'i.

Emergency Broadcast Alerts

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or closures of whole campuses. It will not be shared with others or used for routine UH communications or announcements.

[Log in to UH Alert to sign up](#) to receive emergency alerts.

Please note: Message and data rates may apply

Financial Aid

If you are receiving financial aid and are contemplating not completing the semester, **BEFORE** you withdraw it is highly recommended that you contact the Financial Aid Office at (808) 934-2712 or email them at hawccfao@hawaii.edu to discuss the impact this decision may have on your financial aid eligibility.

Attendance Policies

According to policy [HAW 7.505](#), if a student doesn't do the required work or otherwise contact the faculty member online in the first week of the semester, the student will be dropped from class. If a student doesn't come into the course and participate meaningfully during a consecutive two week period, he/she will receive an "F" grade if the student does not officially withdraw from the class by the published deadline. It is the student's responsibility to be aware of this attendance policy and the consequences of nonattendance.

Academically-related activities include, but are not limited to:

- Submitting an assignment.
- Taking an exam, tutorial or computer-assisted instruction.
- Participating in an online discussion about the course.
- Initiating contact with a faculty member regarding the course material.

Academically-related activities do not include:

- Logging in to a distance education course without any other active participation.

- Academic counseling or advising.

Disability Services

Hawai'i Community College and the UHCWH are committed to provide equal access to the campus, classes, and programs for students who have disabilities. If you have a documented disability and/or related access needs, please visit:

- East Hawai'i Disability Services Counselor
Manono Campus, Bldg. 388 Rm. 104
Phone: (808) 934-2825 [Voice/TTY]
Email: hawccds@hawaii.edu
Website: [Hā'awi Kōkua Program](#)
- West Hawai'i UH Center West Hawai'i
Phone: (808) 969-8816 [Voice/TTY]
Email: hawccds@hawaii.edu
Website: [Hā'awi Kōkua Program](#)

The Hā'awi Kōkua Program can provide disability-related support for you to be successful in this class. If you are a student who needs to have an accommodation, please discuss your needs and make your request in a timely manner.

If Hawai'i Community College is not your home campus, please contact the appropriate offices on your home campus to access disability-related support and services.

“MySuccess” Early Alert Program

I want every student to be successful in my class. Additionally, I want to make sure that all students have access to the resources they need to be successful. Therefore, if I feel you need extra support outside of my classroom, I may refer you to this service.

Privacy and Confidentiality

Out of respect for your privacy, I will maintain confidentiality about comments and discussions made by students in class and I expect all students to do the same. However, this online course may be analyzed for evaluation and assessment purposes. Should this occur, college faculty and staff will have access to course materials and student discussions.

Grades will be kept confidential, and I will do my best to respect students' requests that their course materials be kept confidential. However, if bullying or inappropriate material appears, I reserve the right to share these materials with UH administration.

Right to Resolve Academic Grievance

Any student who believes that a faculty member has acted improperly or in a manner otherwise inconsistent with the faculty member's responsibilities or the student's customary academic expectations, may initiate action to achieve a remedy. Read more about the policy in the college catalog, or on the Hawai'i Community College website under "Student Academic Grievance Policy."

Title IX

The University of Hawai'i is committed to providing a learning, working and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. If you or someone you know is experiencing any of these, the University has staff and resources on your campus to support and assist you. Staff can also direct you to resources that are in the community. Here are some of your options:

If you wish to remain ANONYMOUS, speak with someone CONFIDENTIALLY, or would like to receive information and support in a CONFIDENTIAL setting, contact:

- East Hawai'i
 - SASS Campus Based Advocate
Confidential Advocate Sexual Assault and Domestic Violence, YWCA
Manono Campus 388-108
Office Hours: Mondays, Tuesdays, Thursdays
Phone: (808) 896-1034
Crisis Line: (808) 935-0677
 - Kate De Soto, LCSW
Mental Health Professional/Confidential Resource
Manono Campus Hale Aloha, Rm 110 or call to schedule an appointment
Phone: (808) 934-2706
- West Hawai'i
 - SASS Campus Based Advocate
Confidential Advocate Sexual Assault and Domestic Violence, YWCA
Pālanui Campus Student Services Building
Office Hours: Mondays
Phone: (808) 896-4326
Crisis Line: (808) 935-0677
 - Kate De Soto, LCSW
Mental Health Professional/Confidential Resource
Office Hours: 1st Mondays & 3rd Tuesday of each month (or call to schedule an appt.)
Phone: (808) 934-2706

If you wish to REPORT an incident of sex discrimination or gender-based violence including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence or stalking as well as receive information and support, contact:

- Dorinna Cortez – Title IX Coordinator
Vice Chancellor for Student Affairs
808-934-2710
dorinna@hawaii.edu

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title

IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, please visit the University's [Title IX resources and the University's Policy, Interim EP 1.204](#) and our [College TitleIX website](#).

Where to Get Help

If at any time you need support or assistance, seek help immediately. See below for a list links and/or phone numbers of support services available in person, by phone, or online to help you.

Laulima & Computer Assistance

I want each of you to succeed in this course, and if you run into trouble and need technical assistance, please refer to the following resources:

- Student User Guide to Laulima (also accessible through the "Laulima Help" tool in the course tool list.
- Request Assistance (bottom of any Laulima page) - submit an online form and receive an email response from UH Laulima Support.
- Built-in Help - click on the blue question mark icon located at the top right corner of select Laulima pages to access the help database. NOTE: This database is generalized, and some of the features included may not apply to Laulima.
- UH ITS Computer Help Desk - Toll Free 1-800-558-2669

Tutorial Services

Free tutorial services for various subjects are available at:

- UH-Hilo Campus at [The Learning Center](#)
- Manono Campus at the [Hale Kea Advancement & Testing Center](#)
- Pālananui Campus at the [Library & Learning Center](#)
- Online tutorial services are also available through
 - [Tutor.com](#)
 - UH Mānoa's [Online Learning Academy](#)

Counselor Assistance

Hawai'i Community College counselors are available if you have any issues which may negatively impact your ability to successfully complete this course. Please visit [Counseling](#) or call (808) 934-2720 to make an appointment.

Additionally, The [Mental Wellness and Personal Development Service](#) aims to assist the students of Hawai'i Community College enhance their resiliency while building on their existing strengths and honoring their individuality. Mental health services have been shown to

benefit campus communities as they assist students increase insight and manage stress in healthy ways. Call (808) 934-2706 to make an appointment.

For after hours or holiday crisis support call the Department of Health's Access Line at 1-800-753-6879. For emergencies, call 911 or go to the nearest emergency room.

Add/Drop/Withdrawal Dates

[View the Academic Calendar](#) for a complete list of important semester dates.